

ADHD ASSESSMENT PATHWAY			
REFERRAL	NST Referral	Internal Referral	Throughout assessment
INITIAL INFORMATION	Summary sheet School information Vanderbilt home and school +/- school observation – updated detail Observation in clinic	Send: Vanderbilt home and school School concerns questionnaire Observation in clinic	
SECONDARY INFORMATION	In event of information above not providing sufficient detail consider what information would help evidence gaps in information : - Screening questionnaire: repeat Vanderbilt, self completed Vanderbilt, Alternative screening questionnaire: SWANN home/school/self completed - Teacher Evaluation: questionnaire based on ADHD criteria with descriptive terms. Ensure discussion with family and direct to support services.		
ALTERNATIVES	In event that there remains lack of clarity: 1) Discussion with teacher on telephone 2) Alternative source of information eg after school activities, groups 3) Discussion and review information from other professionals – SLT, therapist, social care, CAMHS 4) Early school reports 5) School observation completed by clinician (dr only)		Ensure consideration of differential diagnoses: Sensory needs, anxiety, ASD, learning difficulties/disability, safeguarding-trauma/attachment etc
OUTCOME	DIAGNOSIS ADHD assessment report ADHD support service information NFPP and NST drop in information Appt with SPN 6-8 weeks Transition SPN pathway if 15.6years	NON DIAGNOSIS ADHD assessment report template – amend recommendations Support service information in recommendations relevant to alternatives eg: Developmental delay/learning disability support information. Emotions/behaviour School support/Notts help yourself etc	
FOLLOW UP	Consider Vanderbilt follow up	Discharge if no other medical needs	